

Police Training Roles Learning and Development Programme

Programme Structure and Content

Version 3.1

© - National Policing Improvement Agency April 2007

All rights reserved. No part of this publication may be reproduced, modified, amended, stored in any retrieval system or transmitted, in any form or by any means, without the prior written permission of the National Policing Improvement Agency or its representative.

The above restrictions do not apply to police forces or authorities, which are authorised to use this material for official, non-profit-making purposes only.

For additional copies, or to enquire about the content of the document, please contact the Trainer Development department on 01423 876724 or TrainerDevelopment@npia.pnn.police.uk.

For copyright specific enquiries, please telephone the NPIA National Police Library on 01256 602650.

1. The modular approach

In the design of our programme we have adopted a modular approach to learning. A modular programme comprises a combination of smaller, independent and identifiable units of learning. Modules may be taken by candidates in accordance with their learning needs and the requirements of their role profile.

2. Modular structure of PTRLDP

This table provides an outline of the full suite of modules belonging within PTRLDP, the duration of each module, and the mapping of the modules across to the Skills for Justice role profiles to which our programme is aligned.

PTRLDP Module Grid

Module Title	Duration	Trainer Role	Tutor Role	Instructor	Presenter
Core Skills and Values	11 days	✓	✓	✓	✓
1. Classroom phase 2. Work-based phase 3. Review & consolidation	(incl. 5 days work-based learning)				
Enabling Learning in Practice	4 days	✓	✓	✓	✓
Design and Delivery in Practice	5 days	✓		✓	✓
Coaching and Mentoring	1 day	✓	✓	✓	
Evaluating Learning	1 day	✓	✓		
Specialist Delivery Techniques	2.5 days	✓			
Assessing Learning	2 days		✓		

3. Modular content of programme

Further details of the content and learning outcomes of each module are available by clicking on the module titles on our web-page.

4. Routes through the programme

The flexibility of our programme structure permits learners to choose pathways through our modular portfolio consistent with their prior experience, learning needs and the requirements of their role profile. Accordingly learners may enrol for individual modules, combinations of modules, or an entire programme, as appropriate.

A major benefit of creating a modular structure for our programme is to facilitate accessibility by encouraging flexibility of attendance and completion of the classroom-based phase of the programme. There is no requirement that students complete their classroom-based learning in a uniform block. Our portfolio of modules runs at regular intervals during the year, and within this framework of delivery students are welcome to enrol for the module(s) they require.